



4000-01-U

DEPARTMENT OF EDUCATION

Applications for New Awards; Education Research and Special
Education Research Grant Programs; Correction

AGENCY: Institute of Education Sciences, Department of
Education.

ACTION: Notice; correction.

Overview Information:

Education Research and Special Education Research Grant Programs.
Applications for New Awards. CFDA Nos: 84.305A, 84.305B, 84.305D,
84.305E, 84.305H, 84.324A, 84.324B, and 84.324D.

SUMMARY: On March 6, 2012, the Institute of Education Sciences
in the U.S. Department of Education published in the Federal
Register (77 FR 13297) a notice inviting applications for new
awards for fiscal year 2013 for the Education Research and
Special Education Research Grant Programs. This notice makes
several corrections to the March 6, 2012, notice inviting
applications (March 6 NIA).

SUPPLEMENTARY INFORMATION: In the March 6 NIA, the Department
announced 13 competitions to be held under the Education
Research and Special Education Research Grant Programs. The
chart at the end of the March 6 NIA (see 77 FR 13297, 13302-
13303) provided competition-specific information, including the
dates application packages would be available as well as the

deadline dates for applications. The entries in the chart corresponding to the following three competitions contained errors: Research on Statistical and Research Methodology in Education (CFDA 84.305D), Evaluation of State and Local Education Programs and Policies (CFDA 84.305E), and Researcher-Practitioner Partnerships in Education Research (CFDA 84.305H). Following is a description of the errors along with the correct information:

For the CFDA 84.305D competition:

We indicated that the application package would be available on July 19, 2012; however, the correct date the application package will be available is April 19, 2012.

We also indicated that that the deadline for transmittal of applications would be September 20, 2012; however, the correct deadline is June 21, 2012.

For the CFDA 84.305E competition:

We indicated that the application package would be available on April 19, 2012; however, the correct date the application package will be available is July 19, 2012.

We also indicated that that the deadline for transmittal of applications would be June 21, 2012; however, the correct deadline is September 20, 2012.

For the CFDA 84.305H competition:

We indicated that the estimated range of awards was \$100,000 to \$400,000; however, the correct range is \$50,000 to \$200,000.

We also incorrectly indicated that the project period for this grant would be up to 3 years; the corrected project period is up to 2 years.

For these reasons, we correct the chart containing this information. On pages 13302-13303 of the March 6 NIA, the chart is corrected to appear as follows:

INSTITUTE OF EDUCATION SCIENCES
FY 2013 Grant Competitions to Support Education Research and Special Education Research

CFDA NUMBER AND NAME	APPLICATION PACKAGE AVAILABLE	DEADLINE FOR TRANSMITTAL OF APPLICATIONS	ESTIMATED RANGE OF AWARDS*	PROJECT PERIOD	FOR FURTHER INFORMATION CONTACT
National Center for Education Research (NCER)					
84.305A-1 Education Research <ul style="list-style-type: none"> ▪ Reading and Writing ▪ Mathematics and Science Education ▪ Cognition and Student Learning ▪ Effective Teachers and Effective Teaching ▪ Social and Behavioral Context for Academic Learning ▪ Improving Education Systems: Policies, Organization, Management, and Leadership ▪ Early Learning Programs and Policies ▪ English Learners ▪ Postsecondary and Adult Education ▪ Education Technology 	April 19, 2012	June 21, 2012	\$100,000 to \$1,000,000	Up to 5 years	Emily Doolittle Emily.Doolittle@ed.gov

CFDA NUMBER AND NAME	APPLICATION PACKAGE AVAILABLE	DEADLINE FOR TRANSMITTAL OF APPLICATIONS	ESTIMATED RANGE OF AWARDS*	PROJECT PERIOD	FOR FURTHER INFORMATION CONTACT
84.305A-2 Education Research <ul style="list-style-type: none"> ▪ Reading and Writing ▪ Mathematics and Science Education ▪ Cognition and Student Learning ▪ Effective Teachers and Effective Teaching ▪ Social and Behavioral Context for Academic Learning ▪ Improving Education Systems: Policies, Organization, Management, and Leadership ▪ Early Learning Programs and Policies ▪ English Learners ▪ Postsecondary and Adult Education ▪ Education Technology 	July 19, 2012	September 20, 2012	\$100,000 to \$1,000,000	Up to 5 years	Emily Doolittle Emily.Doolittle@ed.gov
84.305B Research Training Programs in the Education Sciences <ul style="list-style-type: none"> ▪ Postdoctoral Research Training Program ▪ Researcher and Policymaker Training Program 	July 19, 2012	September 20, 2012	\$50,000 to \$300,000	Up to 5 years	Meredith Larson Meredith.Larson@ed.gov
84.305D Research on Statistical and Research Methodology in Education	April 19, 2012	June 21, 2012	\$40,000 to \$300,000	Up to 3 years	Phill Gagne Phill.Gagne@ed.gov
84.305E Evaluation of State and Local Education Programs and Policies	July 19, 2012	September 20, 2012	\$200,000 to \$1,000,000	Up to 5 years	Allen Ruby Allen.Ruby@ed.gov
84.305H Researcher-Practitioner Partnerships in Education Research	July 19, 2012	September 20, 2012	\$50,000 to \$200,000	Up to 2 years	Allen Ruby Allen.Ruby@ed.gov

National Center for Special Education Research (NCSEER)					
84.324A-1 Special Education Research <ul style="list-style-type: none"> ▪ Early Intervention and Early Learning in Special Education ▪ Reading, Writing, and Language Development ▪ Mathematics and Science Education ▪ Social and Behavioral Outcomes to Support Learning ▪ Transition Outcomes for Special Education Secondary Students ▪ Cognition and Student Learning in Special Education ▪ Professional Development for Teachers and Related Services Providers ▪ Special Education Policy, Finance, and Systems ▪ Autism Spectrum Disorders ▪ Technology for Special Education ▪ Families of Children with Disabilities 	April 19, 2012	June 21, 2012	\$100,000 to \$1,000,000	Up to 5 years	Jacquelyn Buckley Jacquelyn.Buckley@ed.gov
84.324A-2 Special Education Research <ul style="list-style-type: none"> ▪ Early Intervention and Early Learning in Special Education ▪ Reading, Writing, and Language Development ▪ Mathematics and Science Education ▪ Social and Behavioral Outcomes to Support Learning ▪ Transition Outcomes for Special Education Secondary Students ▪ Cognition and Student Learning in Special Education ▪ Professional Development for Teachers and Related Services Providers ▪ Special Education Policy, Finance, and Systems ▪ Autism Spectrum Disorders ▪ Technology for Special Education ▪ Families of Children with Disabilities 	July 19, 2012	September 20, 2012	\$100,000 to \$1,000,000	Up to 5 years	Jacquelyn Buckley Jacquelyn.Buckley@ed.gov

84.324B Special Education Research Training ▪ Early Career Development and Mentoring Program in Special Education Research	July 19, 2012	September 20, 2012	\$50,000 to \$100,000	Up to 5 years	Amy Sussman Amy.Sussman@ed.gov
84.324D Accelerating the Academic Achievement of Students with Disabilities Research Initiative	July 19, 2012	September 20, 2012	\$1,000,000 to \$2,000,000	Up to 5 years	Kristen Lauer Kristen.Lauer@ed.gov

*These estimates are annual amounts.

Note: The Department is not bound by any estimates in this notice.

Note: If you use a telecommunications device for the deaf (TDD) or a test telephone (TTY), call the Federal Relay Service, toll free, at 1-800-877-8339.

Program Authority: 20 U.S.C. 9501 et seq.

VIII. Agency Contact

For Further Information Contact: The contact person associated with a particular research competition is listed in the chart and in the RFA package. If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the appropriate program contact person listed in the chart.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register.

Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of

this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the Federal Register by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: April 3, 2012

John Q. Easton,
Director,
Institute of Education Sciences.

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